



Barley Class Home-Learning - Week beginning 27th April

Reading	<p>Reading every day - Fiction books, novels, short stories, magazines, comics, newspapers, websites, kindles, non-fiction, information, recipe books.</p> <p>From your reading choose one of the following per week to complete:</p> <ul style="list-style-type: none">A book review. (100 words)A character profileFind the definitions of five unknown wordsFind synonyms of these five unknown wordsWord class hunt for words in your bookDraw a scene from the book <p>Complete one of the comprehension activities - there are 5 to choose from. Use your Spelling Shed login detail to access the resources. https://www.literacyshedplus.com/en-gb/browse/comprehension-plus/stage-6/evolution</p>
Writing	<p>Continue with your diary writing – remember – you are writing a piece of history!</p> <p>As I know how much you enjoy creative writing, I would like you to use your imaginations this week!</p> <p>Lots of you enjoy watching the news and we have all been hugely affected by the coronavirus – it has changed our everyday lives and will continue to do so for some time. With this in mind, can you create a piece of writing – it could be a fictional diary, newspaper report, non-chronological report (fact-file), narrative, recount – all about how your life has been affected and how coronavirus has changed society.</p> <p>We can share them when we come back to the classroom 😊</p>
Grammar	<p>Active and Passive</p> <p>https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsx2b82 https://www.youtube.com/watch?v=6dMa-y24nw4</p> <p>Modal Verbs</p> <p>https://www.twinkl.co.uk/resource/t2-e-844-year-5-and-6-grammar-using-modal-verbs-or-adverbs-to-indicate-possibility-lesson-ideas-and-resource-pack</p>



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Spelling	<p>Spelling Shed - weekly spelling pattern activity and CEW spelling practice www.spellingshed.co.uk. Use the words in a sentence – show off you vocabulary and writing skills!</p> <p><u>Group 1 – CEW</u> community, bargain, communicate, accommodate, committee, awkward, achieve, category, amateur, cemetery</p> <p><u>Group 2 - CEW</u> accident, address, answer, business, calendar, century, disappear, enough, important, knowledge</p> <p>Also, look at the spelling booklet which is on the spelling tab of the class blog – complete the activities that are linked to this week’s spellings.</p>
Maths	<p>Play maths games everyday – use the links on the class blog http://www.stanfordschool.org/classes/Y6_Barley_Blog.html</p> <p>Angles - continued The link below follows White Rose maths, which is the maths scheme we use at Stanford. There are daily objectives, resources (and answers for parents!) https://whiterosemaths.com/homelearning/year-6/</p> <p>Barley Class Maths Organiser Activities (and answers) Take a look at auto marking arithmetic questions, you can type them answers in the box. https://drive.google.com/file/d/1CWUUUYrgbNN8C9XEJqHSPuNrpkh25thO/view</p> <p>Top Marks – quadrilaterals and polygons https://www.topmarks.co.uk/Search.aspx?q=quadrilaterals And of course – Hit the Button! https://www.topmarks.co.uk/Search.aspx?q=hit%20the%20button</p> <p>For an extra challenge – look at the NCETM website https://www.ncetm.org.uk/resources/42856</p>
Basic Skills	<p>TT Rockstars – complete set weekly activities and practice times tables www.ttrockstars.com</p> <p>Practice formal methods of calculations - addition, subtraction, multiplication, short division and long division (use Barley Class Maths Organiser https://drive.google.com/file/d/1s8RN2t0Cmkg2VwdNg9GiVzmi-FB5pWVR/view sections 1-4,</p>



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answers are also available on this page)

Projects

Dr Chips STEM Activities – choose a daily dose activity <https://drchips.weebly.com/#>

Theme Park Maths – Twinkl (password is UKTWINKLHELPS) complete Task 3
<https://www.twinkl.co.uk/resource/t2-t-231-year-6-project-pack-theme-park-resource-pack>

Science Experiments – Our new Science topic is 'Light', This link <https://www.stem.org.uk/resources/community/collection/12741/year-6-light> continue to explore some of these activities – can you write a scientific investigation?
Think about the vocabulary we discussed in lessons
title, prediction, equipment list, controlled and independent variables, method, results, conclusion, evaluation

Art – Rainbows

After seeing the amazing video that you sent (thank you – unsurprisingly it made me cry, you know what I am like!), continue to create your marvellous rainbow art – we can fill our classroom with colour when we return to school!

Design Technology – This terms topic is Food and Celebrating Cultures.
Have you been baking and cooking at home? Can you create instructions/recipes to share with the class?